



COOPS & GARDENS INITIATIVE

School Name: _____

Date: _____

Developing Goals for your Coops & Gardens Program

Starting a Coops & Gardens Program at your school is a great way to increase student nutritional knowledge, practice sustainability, improve mental health of students and faculty, incorporate technology into STEAM curriculum, and give students hands-on-learning experiences, and much more.

Goal 1: _____

Goal 2: _____

Goal 3: _____

Directions: Walk through the below questions to help develop three main goals for developing a Coops & Gardens Program at your school. Write the goals above once they have been identified!

Tip: your goals should be specific enough to give direction to your program.

1. What encouraged you to raise chickens and/or garden at your school?

2. What are your community and school needs? *Use the chart on the last pages to help determine these needs.*

3. What are your overall school goals?

4. Do you have a site-specific project?

5. How you integrate community needs and your school's goals into your Coops & Gardens Program?

6. How can we integrate chicken raising and gardening into our existing school curriculum?

Now that you have answered these six questions, work with your committee to develop your Coops & Gardens Program Goals. Write the goals in the blanks on the first page.

Identifying School Needs

Identify your school's needs by rating the following statements.

1= least true
5= truest

Improve Education	
My school seeks to improve agricultural education.	1 2 3 4 5
Comprehension of STEAM subjects at my school is low.	1 2 3 4 5
Students at my school struggle to reach reading targets.	1 2 3 4 5
My school offers hands-on-learning experiences.	1 2 3 4 5
My school teaches the chicken life cycle as a standard of learning.	1 2 3 4 5
Nutrition	
Many families at my school struggle to eat nutritious food.	1 2 3 4 5
Students do not know where their food comes from.	1 2 3 4 5
My school does not teach farm-to-school lessons.	1 2 3 4 5
Feed Families	
My school has a food pantry.	1 2 3 4 5
Food deserts are prevalent in my school's area.	1 2 3 4 5
My school qualifies for free or reduced lunch programs.	1 2 3 4 5
My school currently operates one of the following: National School Lunch Program (NSLP), the Child and Adult Care Food Program (CACFP), Summer Food Service Program (SFSP), and/or the School Breakfast Program (SBP)?	1 2 3 4 5
Special Education	
My school has a special education program.	1 2 3 4 5
Special education and neurotypical students have activities they do together at my school.	1 2 3 4 5
Mental Health	
Morale/school spirit at my school is low.	1 2 3 4 5
Students struggle to come to school.	1 2 3 4 5
Students at my school have a difficult time focusing during lessons.	1 2 3 4 5
Faculty at my school greatly struggle with mental health.	1 2 3 4 5

Students at my school greatly struggle with mental health.	1 2 3 4 5
My school promotes socio-emotional learning.	1 2 3 4 5
My school has need for a therapy animal.	1 2 3 4 5
Community	
My school has hatched chicks before.	1 2 3 4 5
My school is looking for community members to mentor students.	1 2 3 4 5
I wish for my students to interact with students from other schools also gardening or raising chickens.	1 2 3 4 5
I wish to build a stronger sense of community at my school.	1 2 3 4 5
Parents at my school are not very involved.	1 2 3 4 5
Sustainability	
My school seeks to promote sustainable practices.	1 2 3 4 5
My school has a recycling program.	1 2 3 4 5
My school has a compost program.	1 2 3 4 5
My school has little to no food waste.	1 2 3 4 5
My school currently has unused grassy, dirt, or concrete areas.	1 2 3 4 5
Technology	
Teachers at my school struggle to incorporate technology into classroom curriculum.	1 2 3 4 5
Business	
I wish for my students to gain practical business experience.	1 2 3 4 5
My students wish to sell eggs.	1 2 3 4 5
My students wish to sell chickens for meat.	1 2 3 4 5
My students wish to show chickens.	1 2 3 4 5
My students wish to donate food to local food banks.	1 2 3 4 5
Other	
My students have a great respect for other living beings.	1 2 3 4 5